

Instructor Scott Kirkland

UNIVERSITY OF CALIFORNIA - DAVIS

Fall Quarter 2013  
BIS 002A 25095

Student Evaluation of Teaching



Enrollment 24  
% responding 87%

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree				
	5 %	4 %	3 %	2 %	1 %	$\bar{x}$	SD	M	N
Please indicate the overall educational value of the course. (excellent   good   average   poor   very poor)	5 24%	6 29%	3 14%	5 24%	2 10%	3.3	1.3	4	21
The course was interesting.	1 50%	1 50%	0 0%	0 0%	0 0%	4.5	0.5	4.5	2
The Discussion was relevant to the course.	0 0%	0 0%	0 0%	2 100%	0 0%	2	0	2	2
Please indicate the overall teaching effectiveness of the instructor. (excellent   good   average   poor   very poor)	7 33%	3 14%	0 0%	3 14%	8 38%	2.9	1.8	2	21
The instructor explained things.	3 16%	3 16%	1 5%	6 32%	6 32%	2.5	1.5	2	19
The instructor spoke at an appropriate rate.	6 32%	4 21%	5 26%	0 0%	4 21%	3.4	1.5	4	19
The instructor kept the discussion on topic.	5 24%	2 10%	6 29%	4 19%	4 19%	3	1.4	3	21

## Comments about the course.

Books need to be a little less papery

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Books need to be a little less papery

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Books need to be a little less papery

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another comment

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## The Discussion was relevant to the course.

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Instructor was fantastic!

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## **The instructor spoke at an appropriate rate.**

the carl's jr next door stunk up the class room, please invest in some proper insulation

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i wish this class didn't have to end

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Teaching Assistant Jason Sylvestre2

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The instructor spoke at an appropriate rate.	5 24%	5 24%	1 5%	5 24%	5 24%	3	1.5	3	21
The instructor kept the discussion on topic.	4 19%	5 24%	2 10%	4 19%	6 29%	2.9	1.5	3	21



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## The instructor spoke at an appropriate rate.

blank! blank! why am i expected to blank!

blank! blank! why am i expected to blank!

blank! blank! why am i expected to blank!

blank! blank! why am i expected to blank!

The class was as little boring

blank! blank! why am i expected to blank!

blank! blank! why am i expected to blank!

The class was as little boring

blank! blank! why am i expected to blank!

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blank! blank! why am i expected to blank!

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blank! blank! why am i expected to blank!

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